

Contributors

PETER APPELBAUM

Arcadia University
450 South Easton Road
Glenside, PA 19038
USA
(appelbaum@arcadia.edu)

MARIA G. BARTOLINI BUSSI

Department of Education and Human Sciences
University of Modena and Reggio Emilia
via Allegri, 9,
42121 - Reggio Emilia
Italy
(bartolini@unimore.it)

ELIZABETH DE FREITAS

Ruth S. Ammon School of Education
Adelphi University
1 South Avenue, Garden City, NY
USA
(defreitas@adelphi.edu)

GEORGE GADANIDIS

Faculty of Education
Western University
1137 Western Road
London, ON, N6G 1G7
Canada
(ggadanid@uwo.ca)

JEAN-FRANÇOIS MAHEUX

Département de mathématiques
Université du Québec à Montréal
C.P. 8888, Succ. Centre-Ville
Montréal, Qc, H3C 3P8
Canada
(maheux.jean-francois@uqam.ca)

NICORA PLACA

Department of Teaching and Learning
New York University
411 Lafayette St.
New York, NY 10003
USA
(np874@nyu.edu)

JÉRÔME PROULX

Département de mathématiques
Université du Québec à Montréal
C.P. 8888, Succ. Centre-Ville
Montréal, Qc, H3C 3P8
Canada
(proulx.jerome@uqam.ca)

ANNA SFARD

Faculty of Education
University of Haifa
Haifa 31905
Israel
(sfard@netvision.net.il)

MARTIN A. SIMON

Department of Teaching and Learning
New York University
239 Greene St., #207
New York, NY 10003
USA
(msimon@nyu.edu)

OLE SKOVSMOSE

Department of Mathematics
State University of Sao Paulo (UNESP)
Av. 24-A, 1515, Bela Vista
13506-700, Rio Claro, SP
Brazil

and

Department of Learning and Philosophy
Aalborg University
Fibigerstraede 10
DK-9220, Aalborg East
Denmark
(osk@learning.aau.dk)

PETE WRIGHT

Faculty of Children & Learning
Institute of Education
University of London
20 Bedford Way
London WC1H 0AL
United Kingdom
(p.wright@ioe.ac.uk)