

Contributors

DOR ABRAHAMSON

Graduate School of Education
University of California, Berkeley
4649 Tolman Hall
Berkeley, CA 94720-1670
USA
(dor@berkeley.edu)

ANA SOFIA PEREIRA ALVES

Escola Básica Carlos Ribeiro
Av. 25 de Abril
2840-286 Seixal,
Portugal
(anaalves78@gmail.com)

MARY BEISIEGEL

Harvard Graduate School of Education
National Center for Teacher Effectiveness
50 Church Street, 4th Floor
Cambridge, MA 02139
USA
(beisiema@gse.harvard.edu)

ELSE FERNANDES

Universidade da Madeira
Campus da Penteada
9000-390 Funchal
Madeira
Portugal
(elsa@uma.pt)

MERCEDES GARCÍA

Departamento de Didáctica de las Matemáticas
Facultad de Ciencias de la Educación
Universidad de Sevilla
C/ Pirotecnia s/n
41013 Sevilla
Spain
(mgblanco@us.es)

ILANA HORN

Vanderbilt University
265 Wyatt Center
Nashville TN 37203
USA
(ilana.horn@vanderbilt.edu)

BORIS KOICHU

Department of Education in Technology and Science
Technion – Israel Institute of Technology
Haifa 32000
Israel
(bkoichu@technion.ac.il)

AMI MAMOLO

Faculty of Education
Simon Fraser University
8888 University Drive
Burnaby, BC V5A 1S6
Canada
(amamolo@sfu.ca)

JOAO FILIPE MATOS

Instituto de Educacao
Universidade de Lisboa
Alameda da Universidade
1649-013 Lisboa
Portugal
(jfmatos@ie.ul.pt)

ALEXANDRE PAIS

Aalborg University
Sohngårdsholmsvej 2,
9000 Aalborg
Denmark
(xande@learning.aau.dk)

TIM ROWLAND

University of Cambridge
184 Hills Road
Cambridge CB2 8PQ
UK
(tr202@cam.ac.uk)

VICTORIA SÁNCHEZ

Departamento de Didáctica de las Matemáticas
Facultad de Ciencias de la Educación
Universidad de Sevilla
C/ Pirotecnia s/n
41013 Sevilla
Spain
(vsanchez@us.es)

ELAINE SIMMT

Faculty of Education
University of Alberta
347 Education South
Edmonton, Alberta T6G 2G5
Canada
(esimmt@ualberta.ca)

RINA ZAZKIS

Faculty of Education
Simon Fraser University
8888 University Drive
Burnaby, BC V5A 1S6
Canada
(zazkis@sfu.ca)