

Index to Volume Forty-Three

Number 1 March 2023

Number 2 July 2023

Number 3 November 2023

Christoph Ableitinger	'To Have or To Be' in mathematics education	3: 18–20
Aehee Ahn	Fraction as narrative: reflection on the conversations of Hewitt, Pimm and Sfard	1: 31–33
Chiara Andrà, Igor' Kontorovich, Domenico Brunetto	Two technology-enthusiastic teachers and two very different lessons	3: 32–37
Peter Appelbaum	Queer time/math time	1: 2–8
Richard Barwell	Wolf diminished: mathematics, education and biodiversity	2: 2–7
Arindam Bose, Danyal Farsani	Glocalization in mathematics education	3: 22–24
Sean Chorney, Canan Güneş, Nathalie Sinclair, Sheena Tan	When a few is the right number	3: 20–22
Amenda N. Chow	Hysteresis as an authentic mathematics application	1: 36–39
Bettina Dahl, Hans Hüttel, Jakob Gulddahl Rasmussen, Morten Grud Rasmussen	Contextualisation in university level problem-based learning	3: 27–31
Lisa Darragh	Targeted identities of the mathematics learner: now it's getting personal!	2: 15–17
Thérèse Dooley, Paul Grimes	"I'm not doing it again, I don't want to": revealing storylines in Cara's Lesson Play	2: 47–51
Danyal Farsani	False friends in mathematics education: implications for meaning making in multilingual classrooms	2: 21–23
Federica Ferretti, George Santi	Teachers' subjectification as a dialogue with standardized assessment	2: 19–21
Dave Hewitt	L'arbitraire et le nécessaire— première partie : une manière de regarder le programme de mathématiques	2: 25–34
Hilja Lisa Huru, Annica Andersson, David Wagner	"...but you cannot buy the sunset": Abstraction, attachment and detachment	3: 7–12
Andrea Maffia	Standing on the shoulders of giants: a response to Foster	1: 30–31
Kathleen Nolan, Lisa Lunney Borden	It's all a matter of perspective	2: 8–14
Nicole Panorkou, Erell Germia	Young students' forms of reasoning about multiple quantities	1: 19–23
Antonella Perucca	Congruence theorems in the past, present, and future	2: 17–19
Farzad Radmehr	Problem-posing tasks and the inclusion principle	3: 24–26
Alessandro Ramploud, Silvia Funghi, Maria Mellone	Hysteric discourse and ethics in teaching	3: 13–18
Thorsten Scheiner, David M. Bowers	Problematizing the metaphors of unpacking, deconstructing, and decompressing mathematics	1: 9–13
Osama Swidan, Annalisa Cusi, Ornella Robutti, Ferdinando Arzarello	The Method of Varying Inquiry for stimulating learning	1: 14–18

Anna Teledahl, Cecilia Kilhamn, Ola Helenius, Linda Marie Ahl	Writing down the solution separate from solving the problem	2: 41–46
Laurent Theis	Learning the = sign: a significant cognitive obstacle	2: 35–40
Laura Tuohilampi, Juuso Henrik Nieminen, Kim Beswick	From logical causations to likely connections	1: 24–29
Yusuke Uegatani, Hiroki Otani	An inferentialist view of notions and concepts	3: 2–6

'For the Learning of Mathematics'
FLM Publishing Association
New Westminster, British Columbia, Canada

List of readers and reviewers

FLM is appreciative of the thoughtful work of the following readers and reviewers:

Dor Abrahamson	Rob Ely	Ami Mamolo	Gil Schwartz
Jill Adler	Ana Carolina Faustino	Maria Alessandra Mariotti	Abdel Seidouvy
Linda Ahl	Robyn Gandell	Lynn McGarvey	Anna Sfard
Melissa Andrade-Molina	Mellony Graven	Heather Mendick	Anita Movik Simensen
Richard Barwell	David Guillemette	Joyce Mgombelo	Elaine Simmt
Camilla Bjorklund	Amy Hackenberg	Amanda Milewski	Nathalie Sinclair
David Bowers	Tracy Helliwell	Takeshi Miyakawa	Jeppe Skott
Laurinda Brown	Rachel Helme	Eva Norén	Ole Skovsmose
Mariolina Bartolini Bussi	Magali Hersant	Oyemolade Osibodu	Cathy Smith
France Caron	Dave Hewitt	Valeriane Passaro	Konstantinos Tatsis
Christine Chambris	Einat Heyd-Metzuyanin	David Pimm	Jennifer Thom
Million Chauraya	Jodie Hunter	Arthur B. Powell	Jo Towers
Daniel Chazan	Heather Johnson	Giorgos Psycharis	Paola Valero
Alf Coles	Steven Khan	Luis Radford	Marja van den Heuvel-Panhuizen
Jason Cooper	Brian R. Lawler	Ornella Robutti	Nick Wasserman
Lisa Darragh	Lesley Lee	Laurie Rubel	Ayşe Yolcu
Brent Davis	Roza Leikin	Michael Rumbelow	Caroline Yoon
Elizabeth de Freitas	Stephen Lerman	Ulrika Ryan	Rina Zazkis
Leslie Dietiker	Yaomingxin Lu	Marc Schäfer	
Nadia Douek	Wes Maciejewski	Thorsten Scheiner	

The Editor and Managing Editor gratefully acknowledge the support of their institutions, the University of Agder, Norway, and Douglas College, Canada, for the production of the journal.

Board of Directors of the FLM Publishing Association (2022–2023)

Alayne Armstrong	Jennifer Holm	Jo Towers
Olive Chapman	Lisa Lunney Borden	
Viktor Freiman	Cynthia Nicol (Chair)	