

## Contributors

### **YASMINE ABTAHI**

Faculty of Education  
University of Ottawa  
145 J-J Lussier  
Ottawa, ON, K1N 6N5  
Canada  
(yasmine.abtahi@uottawa.ca)

### **PETER APPELBAUM**

Arcadia University  
450 South Easton Road  
Glenside, PA 19038  
USA  
(appelbaum@arcadia.edu)

### **ABRAHAM ARCAVI**

Department of Science Teaching  
Weizmann Institute of Science  
Rehovot, Israel  
(abraham.arcavi@weizmann.ac.il)

### **LISSER RYE EJERSBO**

Department of Education  
Copenhagen Campus  
Aarhus University  
Denmark  
(lre@edu.au.dk)

### **JENNI INGRAM**

Department of Education  
Oxford University  
15 Norham Gardens  
Oxford OX2 6PY  
United Kingdom  
(Jenni.Ingram@education.ox.ac.uk)

### **UFFE THOMAS JANKVIST**

Campus Emdrup  
Aarhus University  
Tuborgvej 164, DK-2400  
Copenhagen  
Denmark  
(utj@edu.au.dk)

### **URI LERON**

Department of Education in Science and Technology  
Technion – Israel Institute of Technology  
Haifa, Israel  
(uril@technion.ac.il)

### **TAMSIN MEANEY**

Faculty of Education and Society  
Malmö University  
205 06 Malmö  
Sweden  
(tamsin.meaney@mah.se)

### **CAROL MURPHY**

Faculty of Education  
University of Waikato  
1 Knighton Rd  
Hamilton, 3240  
New Zealand  
(carolmm@waikato.ac.nz)

### **EVA NORÉN**

Department of Mathematics and Science Education  
Stockholm University  
106 91 Stockholm  
Sweden  
(eva.noren@mnd.su.se)

### **DAVID PIMM**

Faculty of Education  
Simon Fraser University  
Burnaby, BC, V5A 1S6  
Canada  
(djp3@sfu.ca)

### **PETRA SVENSSON**

Department of Mathematics and Science Education  
Stockholm University  
106 91 Stockholm  
Sweden  
(petra.svensson@mnd.su.se)