

## Contributors

### **JORGE IVAN ACEVEDO**

Department de Didàctica de les CCEE i de la Matemàtica  
Facultat de Formació del Professorat  
Universitat de Barcelona  
Passeig de la Vall d'Hebrón, 171  
08035 Barcelona, Spain  
(acevedoivan@hotmail.com)

### **CHRISTOPHER DANIELSON**

Department of Mathematics and Computer Science  
Normandale Community College  
9700 France Ave. So.  
Bloomington, MN 55431, USA  
(mathematics.csd@gmail.com)

### **VICENÇ FONT**

Department de Didàctica de les CCEE i de la Matemàtica  
Facultat de Formació del Professorat  
Universitat de Barcelona  
Passeig de la Vall d'Hebrón, 171  
08035 Barcelona, Spain  
(vfont@ub.edu)

### **JUAN D. GODINO**

Departamento de Didáctica de la Matemática  
Facultad de Educación  
Universidad de Granada  
18071 Granada, Spain  
(jgodino@ugr.es)

### **STEPHEN J. HEGEDUS**

Science, Technology, Engineering & Mathematics  
(STEM) Department  
University of Massachusetts Dartmouth  
200 Mill Rd., Suite 150B  
Fairhaven, MA 02719, USA  
(shegedus@umassd.edu)

### **SEAN LARSEN**

Fariborz Maseeh Department of Mathematics and Statistics  
Portland State University  
PO Box 751  
Portland Oregon 97207-0751, USA  
(slarsen@pdx.edu)

### **LUIS MORENO-ARMELLA**

Departamento de Matemática Educativa  
Cinvestav-IPN  
Av. Instituto Politécnico Nacional 2508, Zacatenco  
C.P. 07360, México D.F., México  
(lmorenoarmella@gmail.com)

### **DAVID PIMM**

Department of Secondary Education  
341 Education-South  
University of Alberta  
Edmonton, AB T6G 2G5, Canada  
(david.pimm@ualberta.ca)

### **NÚRIA PLANAS**

Department of Mathematics Education  
Faculty of Education  
Universitat Autònoma de Barcelona  
D-134, E-G5  
Cerdanyola del Vallès, 08193, Barcelona, Spain  
(nuria.planas@uab.cat)

### **MARGARET RATHOUZ**

Department of Mathematics and Statistics  
University of Michigan – Dearborn  
4901 Evergreen Road, 2085 CB  
Dearborn, Michigan 48128-2406, USA  
(rathouz@umd.umich.edu)

### **ERIK TILLEMA**

Department of Curriculum and Instruction  
Faculty of Mathematics Education  
Indiana University – Indianapolis  
902 West New York Street  
Indianapolis IN 47404, USA  
(etillema@iupui.edu)

### **KEITH WEBER**

Graduate School of Education  
Rutgers University  
10 Seminary Place  
New Brunswick, NJ 08901, USA  
(keith.weber@gse.rutgers.edu)

### **JAN ZWICKY**

Department of Philosophy  
University of Victoria  
P.O. Box 3045, Stn CSC  
Victoria, BC V8W 3P4, Canada  
(cashion@uvic.ca)

Thank you to John Grant McLoughlin, University of New Brunswick – Fredericton, for contributing the problems used to fill the open spaces in this issue.